

Gnome Alone

Infant Script

by

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CAST LIST

N.B. In the following list, the bracketed number shows how many spoken lines each role has.

Main Characters

Santa (18)
Norman Gnome (9)

Narrators

Narrator 1 (3)
Narrator 2 (3)
Narrator 3 (3)
Narrator 4 (4)
Narrator 5 (3)
Narrator 6 (3)

Painter Elves

Ernest (2)
Ellen (2)
Eddy (2)

Boot Polishing Elves

Estelle (3)
Edwin (3)
Elton (6)
Elsa (4)
Ellie (5)

Grooming Fairies

Fiona (1)
Felicity (1)
Fay (1)
Francis (1)

Present Packing Fairies

Phoebe (2)
Franny (2)
Fuchsia (2)
Forget Me Not (2)

Reindeer

Reindeer 1 (1)
Reindeer 2 (1)
Reindeer 3 (1)
Rudolf (1)

Toys

Clown (1)
Soldier (1)
Teddy (1)

N.B. In addition to the Characters listed a Chorus of Teddies, Clowns and Soldiers will be required.

SPEAKING ROLES BY NUMBER OF LINES

N.B. In the following list, the number shows how many spoken lines each role has.

Santa	18
Norman Gnome	9
Elton	6
Ellie.....	5
Elsa	4
Narrator 4	4
Narrator 1	3
Narrator 2	3
Narrator 3	3
Narrator 5	3
Narrator 6	3
Estelle.....	3
Edwin.....	3
Ernest	2
Ellen.....	2
Eddy	2
Phoebe	2
Franny	2
Fuchsia.....	2
Forget Me Not.....	2
Reindeer 1	1
Reindeer 2.....	1
Reindeer 3.....	1
Rudolf	1
Fiona.....	1
Felicity	1
Fay	1
Francis.....	1
Clown.....	1
Teddy.....	1
Soldier	1

CAST LIST IN ALPHABETICAL ORDER (WITH LINE COUNT)

N.B. In the following list, the number shows how many spoken lines each role has.

Clown.....	1
Eddy	2
Edwin.....	3
Ellen.....	2
Ellie.....	5
Elsa	4
Elton	6
Ernest	2
Estelle.....	3
Fay	1
Felicity	1
Fiona.....	1
Forget Me Not.....	2
Francis.....	1
Franny	2
Fuchsia.....	2
Narrator 1	3
Narrator 2	3
Narrator 3	3
Narrator 4	4
Narrator 5	3
Narrator 6	3
Norman Gnome	9
Phoebe	2
Reindeer 1	1
Reindeer 2.....	1
Reindeer 3.....	1
Rudolf.....	1
Santa	18
Soldier	1
Teddy.....	1

Non speaking roles:- Chorus of Teddies, Clowns and Soldiers.

CHARACTERS IN EACH SCENE**Prologue**

Boot Polishing Elves
Grooming Fairies
Narrators 1-6
Norman Gnome
Painter Elves
Present Packing Fairies

Scene One

Boot Polishing Elves
Grooming Fairies
Narrators 1-6
Norman Gnome
Painter Elves
Present Packing Fairies
Santa

Scene Two

Boot Polishing Elves
Grooming Fairies
Narrators 1-6
Norman Gnome
Present Packing Fairies
Reindeer 1-3
Rudolf
Santa

Scene Three

Boot Polishing Elves
Narrators 1-2

Scene Four

Clowns
Narrators 1-6
Norman Gnome
Soldiers
Teddies

Scene Five

Present Packing Fairies
Santa

Scene Six

Entire cast for final song
Narrators 3-6
Norman Gnome
Santa

LIST OF PROPERTIES**Prologue**

No Properties required

Scene One

Cardboard cut-out of a sleigh Scene Prop
 Large red tin with "PAINT" written on it Ernest
 Large blue tin with "PAINT" written on it Ellen
 Large green tin with "PAINT" written on it Eddy
 Paint brushes Painter Elves
 Coloured scarves Elves and Fairies

Scene Two

Grooming brushes Grooming Fairies

Scene Three

Box containing dirty black wellington boots Scene Prop

Scene Four

No Properties required

Scene Five

Two piles of presents Scene Props
 Two large sacks Scene Props

Scene Six

No Properties required

HELPFUL HINTS AND TIPS

Give your children their words to learn first – enlist the help of parents here. Set a date by which they should know them; you cannot hope to rehearse movement or introduce props until words and cues are learnt.

If sending home words to learn, send cues (the preceding line or two) as well, so children not only know what to say but when to say it!

Songs are best learnt separately (it helps to keep the blood pressure down for all concerned).

Once rehearsing begins on stage, introduce any flats (free standing scenery) as soon as possible, so that children have their positions correct from the start. And don't forget to have one or two rehearsals with props, microphones (and lights if using) before the official dress rehearsal to allow time for children to get used to them.

Finally – this may seem obvious but is often forgotten – don't forget to practise your cast bows (arms across tummies or not?) and the order in which they should lead off stage. All too often a super show ends in foot shuffling embarrassment because no one knows quite what to do when the applause ends.

PRODUCTION NOTES

STAGING

Depending on the facilities available this show can be as simple or complex as you want. Just remember, this is not supposed to be a West End production. All most parents want to see is their child on stage. All most teachers want is to survive unscathed. So feel free to add, subtract or completely change the ideas below. And don't forget to send your comments and pictures to dave@musicline-ltd.com.

Prologue

Narrators 1, 2 and 3 can enter and stand/sit front stage right and Narrators 4, 5 and 6 can enter and stand/sit front stage left. They can remain in position throughout the show so that they can deliver their lines in later scenes.

Scene One: Santa's Workshop

During this scene Santa's sleigh is carried on stage by a chorus member. The sleigh can be made simply by cutting out and decorating a large piece of cardboard.

Scene Two: The Stables

So simple! Just have your Fairies and Reindeer standing centre stage so that the Reindeer can show off their newly groomed selves to the audience.

Scene Three: Santa's House

A box containing Santa's dirty boots needs to be placed stage right in an untidy fashion. The Elves enter from stage left, take a pair of boots, sit centre stage and polish them before lining them up neatly next to the box.

Scene Four: Gnome Alone

In this scene Norman Gnome is home alone with his toys. A chorus of Clowns, Teddies and Soldiers are sat around the stage with Norman sitting between them.

Scene Five: Present Packing

Two piles of presents and two large sacks need to be placed centre stage so that the Packing Fairies can pack the presents during Track 6.

Scene Six: Sleigh Time

Dead easy! Just make sure that there is plenty of room on stage for the whole cast to perform the final song, Track 7.

BACKDROPS

You may have the facilities for changing backdrops, in which case go to town – Santa’s workshop for Scenes One, Five and Six. The inside of a wooden stable for Scene Two and a living room backdrop for Scenes Three and Four.

If this is not practical then the Santa’s workshop backdrop would be suitable throughout.

COSTUMES

The six Narrators can wear school uniform or smart clothes. Santa hats or a tinsel headdress can bring a touch of Christmas sparkle.

Santa should be dressed in his bright red and white suit and hat with a white beard. Some extra padding for his tummy can be quite comical!

Norman Gnome should be dressed in a red pointy hat, a long sleeved blue or green top with a thick brown belt, brown trousers and black boots. He could also have a white beard if practical.

The Elves should wear bright colours with a black belt, pointy hat and pointy shoes. Face paint can also be used to give your Elves some rosy red cheeks.

The Fairies could wear tutus, tights, ballet pumps and wings. Glitter in the hair is also effective.

The Reindeer should wear brown long sleeved tops, brown leggings with little white tails attached and antlers. Rudolf should have a shiny red nose.

The Clown Toys could wear clown suits or bright colours with bright wigs and red noses.

The Soldier Toys could wear soldier’s uniforms or camouflage clothes with helmets. You may prefer to dress them as traditional toy wooden soldiers; e.g. in red jackets and furry bearskin hats.

The Teddies could wear brown or beige long sleeved tops and leggings. Teddy bear ear headdresses should also be worn.

CHOREOGRAPHY

Track 1: Here To Help

This song is about Santa’s little helpers. The Elves and Fairies are standing in a line at centre stage with Norman Gnome behind them. As the verses are sung the Elves and Fairies remain in position singing out to the audience. During the chorus they march in a circle around Norman who marches on the spot.

Track 2: Nice Bright Colours

During the verses to this track the Painter Elves hold up the appropriate tin of paint while the other Elves or Fairies skip around waving coloured scarves.

Track 3: Lovely Reindeer

The Fairies should mime grooming the appropriate part of the Reindeer as mentioned in the verses. When the Fairies deliver their spoken part 'So smart' they could put their hands on their hips and nod their heads.

Track 4: Just Drift Away

As the tempo of this song is slow not much movement is required. Some stretches and yawning would be sufficient to show how tired the little Elves are.

Track 5: Gnome Alone

Norman Gnome could mime the appropriate actions to the verses as they are sung. As the lines beginning 'But Santa says' are sung Norman could shake his head and wag his finger.

Track 6: Santa's Sack

During this track the Fairies fill two large sacks with the piles of presents. At the beginning of the verses they could hold up the presents to the audience before placing them in the sacks.

Track 7: Christmas Is Here

This is the final track and the whole cast should be involved. As room on stage will be limited not much movement will be required. A simple swaying action during the verses and outstretched arms as the words 'Christmas is here' are sung is effective.

PROLOGUE

CAST: Welcome everyone to our Christmas musical..... **(Loudly)** Gnome Alone.

NARRATOR 1: It's nearly Christmas and Santa is very busy.

NARRATOR 2: There are so many things to sort out.

NARRATOR 3: So many things to get ready.

NARRATOR 4: Yes, Santa has lots to do, but the Christmas elves and fairies can help. Here they come now.

(Enter Elves and Fairies, who skip to centre stage, smile and wave.)

NARRATOR 5: ...and we must not forget Norman Gnome.

(Enter Norman to centre stage. He bows, and stands behind the Elves and Fairies.)

NARRATOR 6: Norman always wants to help too.



TRACK 1:**HERE TO HELP****ALL:**

WE ARE ALL HERE TO HELP, ANY WAY WE CAN,
WE WILL HELP SANTA ON HIS WAY.
WE ARE ALL HERE TO HELP, ANY WAY WE CAN,
READY FOR THIS NEW CHRISTMAS DAY.

WE'LL WORK HARD, OH SO HARD,
WE'LL HELP SANTA ON HIS WAY,
THIS CHRISTMAS DAY, IN EVERY WAY.

WE WILL ALL SORT IT OUT, ANY WAY WE CAN,
WE WILL HELP SANTA ON HIS WAY.
WE WILL ALL SORT IT OUT, ANY WAY WE CAN,
READY FOR THIS NEW CHRISTMAS DAY.

WE'LL WORK HARD, OH SO HARD,
WE'LL HELP SANTA ON HIS WAY,
THIS CHRISTMAS DAY, IN EVERY WAY.

WE WILL ALL GET IT RIGHT, ANY WAY WE CAN,
WE WILL HELP SANTA ON HIS WAY.
WE WILL ALL GET IT RIGHT, ANY WAY WE CAN,
READY FOR THIS NEW CHRISTMAS DAY.

WE'LL WORK HARD, OH SO HARD,
WE'LL HELP SANTA ON HIS WAY,
THIS CHRISTMAS DAY, IN EVERY WAY.



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SCENE ONE:**SANTA'S WORKSHOP**

(Santa enters stage right.)

- SANTA:** Hello Santa's little helpers, it's nearly Christmas again. *(Scratches head)* Now, what needs doing?
- ERNEST:** We've got to paint the sleigh.
- ELLEN:** We've got to brush the reindeer.
- EDDY:** We've got to polish your big boots.
- ESTELLE:** And we've got to pack the toys.
- EDWIN:** There's a lot to do Santa.
- SANTA:** Well let me see, who will paint the sleigh?
- NORMAN:** *(Jumps up and down waving his arms to attract Santa's attention)* Me, me, I will. Pick me Santa. Pick me.
- ELTON:** *(Turns to Norman, in a superior voice)* Painting is a job for an elf or a fairy, not a gnome.
- SANTA:** I'm afraid it is, Norman. Gnomes are too small.
- ELSA:** *(In a kind voice)* You'll just have to go home and play Norman.
- ELLIE:** Off you go Norman and play with your clowns.
- NORMAN:** *(Makes a hopeless gesture)* Oh dear, gnome alone.

(Norman exits dejectedly.)

- ALL NARRATORS:** Aawh, poor Norman.
- SANTA:** *(Points and says names)* Ernest, Ellen and Eddy Elf... you can paint the sleigh.
- PAINTERS:** Yippee! Thanks Santa.

(Painting Elves exit.)

- SANTA:** Come on everybody, let's see what else we can find to do.

(All exit.)

(A cardboard cut-out of a sleigh is placed centre stage. Painters enter to centre stage carrying their large tins of paint.)

- ERNEST:** Now which colour will look best?



TRACK 2:**NICE BRIGHT COLOURS**

(Suggestion - during verses Painter Elves hold up the appropriate tin whilst other Elves or Fairies skip around waving coloured scarves. Paint one side of the sleigh red, green and blue; leave the other side unpainted. At the end of the song, the Elves turn it round, the audience see the painted side for the first time.)

ALL: WHAT'S THE COLOUR THAT WE SHOULD USE,
PAINTING SANTA'S SLEIGH?
WHAT'S THE COLOUR THAT WE SHOULD CHOOSE?
SANTA DIDN'T SAY.
PAINT IT RED, PAINT IT RED, PAINT IT RED,
THAT'S A NICE BRIGHT COLOUR, PAINT IT RED.
PAINT IT RED, PAINT IT RED, PAINT IT RED,
THAT'S A NICE BRIGHT COLOUR, PAINT IT RED.

WHAT'S THE COLOUR THAT WE SHOULD USE,
PAINTING SANTA'S SLEIGH?
WHAT'S THE COLOUR THAT WE SHOULD CHOOSE?
SANTA DIDN'T SAY.
PAINT IT GREEN, PAINT IT GREEN, PAINT IT GREEN,
THAT'S A NICE BRIGHT COLOUR, PAINT IT GREEN.
PAINT IT GREEN, PAINT IT GREEN, PAINT IT GREEN,
THAT'S A NICE BRIGHT COLOUR, PAINT IT GREEN.

WHAT'S THE COLOUR THAT WE SHOULD USE,
PAINTING SANTA'S SLEIGH?
WHAT'S THE COLOUR THAT WE SHOULD CHOOSE?
SANTA DIDN'T SAY.
PAINT IT BLUE, PAINT IT BLUE, PAINT IT BLUE,
THAT'S A NICE BRIGHT COLOUR, PAINT IT BLUE.
PAINT IT BLUE, PAINT IT BLUE, PAINT IT BLUE,
THAT'S A NICE BRIGHT COLOUR, PAINT IT BLUE.

WHAT'S THE COLOUR THAT WE SHOULD USE,
PAINTING SANTA'S SLEIGH?
WHAT'S THE COLOUR THAT WE SHOULD CHOOSE?
SANTA DIDN'T SAY.
PAINT IT RED, PAINT IT GREEN, PAINT IT BLUE,
THEY'RE NICE BRIGHT COLOURS AND THEY'LL DO.
PAINT IT RED, PAINT IT GREEN, PAINT IT BLUE,
THEY'RE NICE BRIGHT COLOURS AND THEY'LL DO.

ELLEN: *(Stretches and yawns)* This painting is very hard.
ERNEST: What a good job. Santa will be pleased.
EDDY: The sleigh is finished now. Let's go and have a rest.



TRACK 3:**LOVELY REINDEER**

(Suggestion - Reindeer and Cast sing verses and just the Fairies say loudly, 'So smart'. All exit at end of song.)

ALL: SHINE OUR ANTLERS AND MAKE US SMART,
MAKE US TIDY AS CAN BE,
SHINE OUR ANTLERS AND MAKE US SMART,
SMART FOR ALL TO SEE.

REINDEER, REINDEER,
WHAT DO YOU THINK OF ALL US LOVELY REINDEER?
REINDEER, REINDEER,
WHAT DO YOU THINK OF ALL US LOVELY REINDEER?

FAIRIES: ***(Spoken loudly)*** So smart!

ALL: BRUSH OUR COATS DOWN AND MAKE US SMART,
MAKE US TIDY AS CAN BE,
BRUSH OUR COATS DOWN AND MAKE US SMART,
SMART FOR ALL TO SEE.

REINDEER, REINDEER,
WHAT DO YOU THINK OF ALL US LOVELY REINDEER?
REINDEER, REINDEER,
WHAT DO YOU THINK OF ALL US LOVELY REINDEER?

FAIRIES: ***(Spoken loudly)*** So smart!

ALL: CLEAN OUR HOOVES UP AND MAKE US SMART,
MAKE US TIDY AS CAN BE,
CLEAN OUR HOOVES UP AND MAKE US SMART,
SMART FOR ALL TO SEE.

REINDEER, REINDEER,
WHAT DO YOU THINK OF ALL US LOVELY REINDEER?
REINDEER, REINDEER,
WHAT DO YOU THINK OF ALL US LOVELY REINDEER?

FAIRIES: ***(Spoken loudly)*** Smart!

